



Dwy iaith dyfodol disglair
Two languages a brighter future

Ysgol Dewi Sant

Our journey to a new curriculum

Ysgol Dewi Sant's Vision Statement

At Ysgol Dewi Sant, every child is treasured, as to ensure they grow into happy, healthy and confident individuals. Through respect we create moral, principled and informed citizens of this ever changing world.

Our aim is to ensure a vibrant and comprehensive curriculum whereby ambitious individuals are developed to face the challenges faced in the future. We ensure high expectations within our diverse curriculum that contribute to creating creative and enterprising individuals.



Our Values

All stakeholders have had the opportunity to ensure which values are important to us as a school.

Confident

Pride

Unique

Enterprising

Healthy

Enthusiastic

Opportunities

Welshness

Respect

Courtesy

Creative



What is important to us?

Pupil Voice	Our pupils are part of the diverse curriculum planning within the school. This ensures engaged and motivated learners that take ownership of their learning.
Growth Mindset	Growth Mindset pedagogy has been ingrained into our Teaching and Learning methods. Pupils understand they must strive, persevere and learn from their mistakes to become high achieving and informed citizens.
Bilingualism	Ensuring the Welsh language is a living language in Rhyl is close to staffs', pupils and parents / carers hearts. We will nurture proud Welsh citizens that ensures bilingualism on the coast of Denbighshire.
Stimulating Learning environment	We ensure a stimulating learning environment that develops the interest and appetite of our learners to become engaged and curious individuals.
Staff and pupil welfare	We prioritise the physical and mental welfare of our staff and pupils as to ensure they perform to their full potential. We ensure a variety of activities to support a healthy mind and body.
Experiences and Opportunities	Ensuring diverse experiences and opportunities enriches the education for all our pupils. We will visit, discuss, invite guests and hold workshops to embed skills and concepts for our pupils.
Proud of our local area	We will ensure our learning relates to our local area and investigate through visits.



The Four purposes is the core of our school curriculum.

Our vision and values underpin the curriculum design that ensures we achieve the Four Purposes. Through thorough planning and the highest quality teaching we will ensure our pupils will:

Ambitious, capable learners ... who are ready to learn throughout their lives, and who:

- set high standards for themselves
- enjoy challenge and solve problems
- develop knowledge and skills and apply them in different contexts
- are able to discuss their learning confidently
- Are able to communicate effectively in English and Welsh
- use mathematics and numeracy and digital technologies effectively

Enterprising, creative contributors ... who willing to play a full part in life and work and who:

- think creatively
- apply their knowledge and skills to create, adapt and to solve problems
- identify and grasp opportunities
- Are confident to take risks
- lead and work together in teams
- express ideas and emotions in different ways
- use their energy and skills for the benefit of others

Ethical, informed citizens ... who are ready to be citizens of Wales and the world, and who:

- make judgments and discuss issues based on their knowledge and values
- understand and exercise their responsibilities human rights
- understand and consider the impact of their actions
- know about their culture and community,
- know about society and the world in the present and past
- respect the needs and rights of others, as a member of a diverse society
- see that they have a role to play to ensure the planet's sustainability

Healthy, confident individuals ... willing to lead fulfilling lives as valued members of society, and who develop:

- physical and mental health and safety,
- relationships based on respect and trust
- personal values
- skills and independence to deal with everyday life
- the ability to face and overcome challenges

Teaching at Ysgol Dewi Sant.

We ensure the highest of teaching standards as to achieve the Four Purposes. We are proud to present our enriched learning environment, that ensures our pupils feel confident to venture, learn and make mistakes in a respected and enabling environment. As a Learning community we share and develop learning strategies continuously based on the 12 Pedagogical Principles outlined in the Curriculum Framework.

The 12 Pedagogical Principles				
1. Focus on achieving the 4 purposes	2. Challenge learners and emphasise the importance of continuous effort. Convey high, achievable expectations	3. Use a range of teaching methods	4. Develop problem solving skills, creative skills and the ability to think creatively.	We have internal proactive Learning Communities that ensures we are continuously experimenting, developing and sharing our Teaching and Learning styles.
5. Building on prior knowledge and experience. Engage interest.	6. Creating authentic contexts	7. Implementing formative assessment principles	8. Extend within and across the Areas of Learning	All staff are engaged to develop professionally and will undertake continuous training to ensure the curriculum requirements will be met at the school.
9. Reinforcing and practicing cross-curricular skills - literacy, numeracy and digital competence	10. Develop learners to take increased responsibility for their own learning and to develop as independent learners.	11. Promote social and emotional development and positive relationships	12. Promote collaboration	We are proud of our internal and cluster collaboration that ensures the highest level of learning experiences for our pupils.

What Matters Statements for the 6 Areas of Learning and Experience

Expressive Arts	Health and Wellbeing	Humanities	Mathematics and Numeracy	Languages, Literacy & Communication	Science and Technology
Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals	Developing physical health and well-being has lifelong benefits	Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future	The number system is used to represent and compare relationships between numbers and quantities	Languages connect us	Being curious and searching for answers is essential to understanding and predicting phenomena
Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts	How we process and respond to our experiences affects our mental health and emotional well-being	Events and human experiences are complex, and are perceived, interpreted and represented in different ways	Algebra uses symbol systems to express the structure of mathematical relationships	Understanding languages is key to understanding the world around us	Design thinking and engineering offer technical and creative ways to meet society's needs and wants
Creating combines skills and knowledge, drawing on the senses, inspiration and imagination	Our decision-making impacts on the quality of our own lives and the lives of others	Our natural world is diverse and dynamic, influenced by processes and human actions	Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world	Expressing ourselves through languages is key to communication	The world around us is full of living things which depend on each other for survival
	How we engage with social influences shapes who we are, and affects our health and well-being	Human societies are complex and diverse, and shaped by human actions and beliefs	Statistics represent data, probability models chance, and both support informed inferences and decisions	Literature fires imagination and inspires creativity	Matter and the way it behaves defines our universe and shapes our lives
	Healthy relationships are fundamental to our well-being	Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action			Forces and energy provide a foundation for understanding our universe
					Computation is the foundation for our digital world

Designing Our Curriculum



Our curriculum is child centred and provides a broad, interesting and valuable range of experiences. We will ensure engagement and curiosity through the provision of high standard activities.

Our planning will include these statements of what matters. They will ensure the topics taught are interlinked together to ensure our pupils progress.

Assessment and progression at Ysgol Dewi Sant

The pupil progress on the learning continuum from 3 to 16 years of age is central to the new Curriculum for Wales. We will use a variety of assessment strategies that will ensure every learner will make the expected progress for their ability. They will receive the support and challenge that will support and challenge appropriately.

We will develop:

- Learner Welfare
- Pupil readiness to learn
- A broad range of skills
- Knowledge and understanding

We will achieve this through:

1. Support our learners consistently on a daily basis through formative assessment techniques that ensures a full and holistic picture of their performance and the next appropriate steps.

2. Reflect on our pupils progression over time.

3. Understand the achievement of groups of pupils and reflect on intervention practices

Each member of staff will have the opportunity to discuss the progression of individuals and groups of learners through regular Professional Dialogue meetings. The meetings will also ensure smooth transitions between year groups and schools. We will also use the National Test and internal standardized scores as to ensure a thorough understanding of our pupils achievements.



Assessment and progression Ysgol Dewi Sant

Reporting to parents.

The working relationship we have between the school, parents and Guardians is integral to the development of our pupils.

We will ensure effective and consistent communication and relationships through:

- Weekly Newsletter that celebrates our pupils.
- Social Media - Instagram and Twitter.
- Individual class communication through Class Dojo.
- Open Evenings that show case our Teaching and learning techniques.
- Parents Evening to discuss individual progress.

